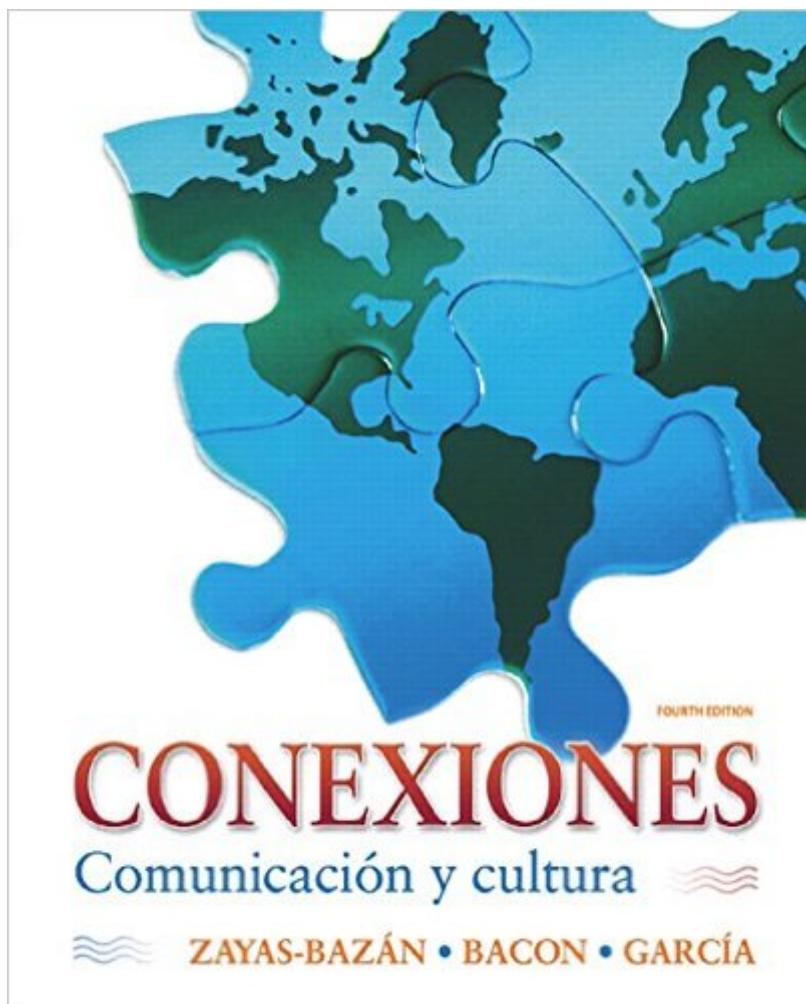


The book was found

Conexiones: ComunicaciÃ³n Y Cultura (4th Edition)



Synopsis

Conexiones 4e is a contemporary new take on a consistent favorite: every aspect of every chapter has been re-imagined, revitalized and renewed to appeal to today's Spanish student. Building on its recognized strengths, Conexiones 4e retains all the hallmarks of the title: a unique and thorough grammar scope and sequence, careful progression of activities for all skills, and a focus on student involvement, participation and exchange. The new edition, however, introduces exciting new chapter themes and new takes on familiar themes, a new *Conectate* section focusing on the 5Cs of the National Standards, and a completely new and fully-integrated video component, all within a fresh new design.

Book Information

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Customer Reviews

The main issue I have with the book is that there are no extensive tables that explain things to the student. For example there is no list that shows common irregular verbs in any of the tenses, it will list IR SER And VER and expect you to be able to guess the rest. I also do not like that the book correlates spanish words to english words as definitions instead of providing a picture so the person can get a visual and learn the word as a word instead of a translation. Honestly this book has taught me nothing, I have to rely on internet sources and the handouts from the professor.

the book is full of information that is being learned in the class, but it's too wordy. it's repeats the same thing on a whole page, once you get to the end you're lost.

It was a text book. I got it in time for class. It was mildly used, not a problem. Much cheaper than buying them at school book store.

I am currently in my second semester with this textbook and am continually amazed at its ability to offend me. The overt liberal message within the text is far beyond anything this political science major at a fairly liberal university has ever encountered. The pedantic way it treats issues gets in the way of helping students achieve the primary learning objectives of the course. Moreover, the text often eschews far more germane subjects and vocabulary in favor of scarcely used verbs that, in English, are heard almost exclusively at a human resources conference rather than in daily conversation. It is a travesty that while I will complete this course perfectly capable of filing a human rights complaint at the UN, I still won't be able to fully comprehend an episode of *Go Diego Go!* The text would be no better if the topics were a defense of the 2nd Amendment, state's rights, or free market economics. These discussions are better left to classes and professors better equipped and educated in the subject matters. In a class where I am trying to understand the mechanics of grammar, vocabulary, and structure of a new language, the agenda-driven material is a nearly unforgivable distraction.

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